



Richmond School

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Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

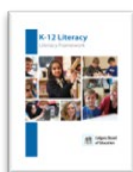
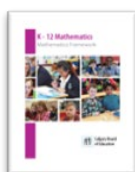
Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

SIRR 2024-25





School Development Plan – Year 2 of 3

School Goal

Student achievement in numeracy will improve.

Outcome:

Students' understanding of the language of mathematics will improve.

Outcome Measures

- Mathematics Part A & B
- Grade 6 Provincial Achievement Test Results
- Provincial Numeracy Screener (Grade 1-3)
- Report Card Data: Reading & Number
- CBE Survey: Mathematics Perception
- Our School Survey: Mathematics Perception

Data for Monitoring Progress

- Pre and Post Vocabulary Assessments
- Math Up (Your Turn, Assessment Tasks, Assessment of Learning)
- Professional Learning Communities (PLC) common language vocabulary data

Learning Excellence Actions

- Increase use of visuals such as anchor charts, learning intentions and models outcomes listed above
- Students will receive daily routines focused on math/number talks and circle talks
- Teachers will implement daily routines focused on problem interpretation, challenges, comprehension and operational selections

Well-Being Actions

- Create a culture that values the thinking process and strategies (pre and post tests)
- Communicate that everyone can do well in mathematics
- Using "I can" statements
- Recognize and celebrate the improvement of challenges
- Buffalo Challenge (challenges and celebrations in mathematics)

Truth & Reconciliation, Diversity and Inclusion Actions

- Nurture student identity by increasing confidence and competencies in knowing and doing math
- Get to know your student's activities with and beliefs about mathematics
- Get to develop student activities of mathematics for each grade
- iiyika'kimaaa "try hard"

Professional Learning

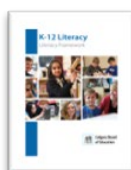
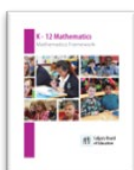
- Build a collective understanding of mathematical fluency (efficiency, flexibility and accuracy) in school PD
- Build a collective understanding of mathematical resiliency and comprehension in school PD
- Math Up by Marian Small

Structures and Processes

- Professional Learning Communities (PLC)
- Common Tasks & Assessments
- Calibration with colleagues
- Collaborative Response
- Spiral Review

Resources

- Math Up (K-6)
- Number Talks
- Visual Word Walls



School Development Plan – Data Story

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2024-25 SDP GOAL ONE: Student achievement in numeracy will improve.

Outcome one: Student understanding of the language of mathematics will improve.

Celebrations

- Students' numeracy skills have improved overall.
- Students' literacy and numeracy screens improved overall.
- Students' overall confidence in mathematics is high, as reported in the CBE Survey.

Areas for Growth

- Continue building students understanding of mathematical language.
- Improving students' understanding of concepts related to number, patterns and algebra.
- Increase students' confidence and resiliency in attempting and solving problems in mathematics.

Next Steps

- Increase the use of visuals, learning intentions and models.
- Using a spiral review and formative assessments weekly.
- Continued pre and post assessment of mathematics language development through the PLC process
- Mathematical goal setting.

