

**Alberta Education Outcomes**

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

Richmond School

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School Improvement Results Reporting | For the 2024-25 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

This report includes results relative to the goals and outcomes set in the 2024-25 School Development Plan and the school's Assurance Survey results.

School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
 - Strong student achievement for lifelong learning and success
- Well-Being
 - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
 - Students and employees experience a sense of belonging and connection.

Goal One: Student achievement in numeracy will improve.

Outcome One: Student understanding of the language of mathematics will improve.

Celebrations

- Students' numeracy skills have improved overall.
- Students' literacy and numeracy screens improved overall.
- Students' overall confidence in mathematics is high, as reported in the CBE Survey.

Areas for Growth

- Continue building students understanding of mathematical language.
- Improving students' understanding of concepts related to number, patterns and algebra.
- Increase students' confidence and resiliency in attempting and solving problems in mathematics.

Next Steps

- Increase the use of visuals, learning intentions and models.
- Using a spiral review and other formative assessments weekly.
- Continued pre and post assessment of mathematics language development through the PLC process.
- Mathematical goal setting.

Our Data Story

"Data were collected using multiple measures, including the LeNs, CC3, PAST, and RAN literacy assessments, the numeracy screener, the report card stem for literacy and numeracy, and the Grade 6 Mathematics PAT Part A. The following improvements are noted below:"

1. Literacy Data (2024-2025)

Provincial Literacy Screener LeNS (Gr. 1-3) – Not at Risk Population		
Grade	Pretest	Post Test
Grade 1	71.7%	77.8%
Grade 2	74.1%	81.5%

Provincial Literacy Screener CC3 (Gr.1-3) – Not at Risk Population		
Grade	Pretest	Post Test
Grade 1	86.8%	92.6%
Grade 2	75.9%	79.6%
Grade 3	69.1%	65.5%

Phonological Awareness Screening Test (PAST) Not at Risk		
Grade	Fall	January
Kindergarten		79.2%
Grade 1	80.8%	

Rapid Automatized Naming (RAN) Not at Risk		
Grade	Fall	January
Kindergarten		85.4%
Grade 1	61.5%	

Report Card: Reading Stem										
		January 2025					June 2025			
Indicator:		1	2	3	4		1	2	3	4
Grade 1		3.6%	19.6%	37.5%	25.0%		1.8%	16.1%	32.1%	37.5%
Grade 2		0%	25.0%	44.6%	16.1%		3.9%	25.0%	42.3%	23.0%
Grade 3		0%	9.1%	34.6%	23.6%		1.8%	10.7%	33.9%	25.0%
Grade 4		1.8%	5.3%	43.7%	22.8%		1.7%	1.7%	44.8%	32.8%
Grade 5		1.7%	25.8%	41.4%	12.1%		0%	20.7%	43.1%	20.7%
Grade 6		0%	20.0%	52.5%	10.0%		0%	10.5%	60.5%	18.4%

2. Numeracy Data

Provincial Numeracy Screener (Gr. 1-3) Not at Risk Population		
Grade	Pretest	Post Test
Grade 1	88.7%	92.6%
Grade 2	70.4%	81.8%
Grade 3	60.0%	77.2%

Report Card: Number Stem										
		January 2025					June 2025			
Indicator:		1	2	3	4		1	2	3	4
Grade 1		3.6%	7.1%	67.9%	14.3%		0%	5.4%	58.9%	30.4%
Grade 2		3.6%	16.1%	53.6%	25.0%		3.9%	23.1%	51.9%	19.2%
Grade 3		7.3%	12.7%	38.2%	25.5%		5.4%	21.4%	23.2%	35.7%
Grade 4		0%	15.8%	45.6%	28.1%		1.7%	17.2%	34.5%	32.8%
Grade 5		12.1%	12.1%	48.3%	12.1%		13.8%	20.1%	32.8%	20.7%
Grade 6		2.6%	22.5%	42.5%	22.5%		10.5%	18.4%	26.3%	36.8%

3. Provincial Achievement Test – Mathematics – June 2025

(Part A and Part B)	Richmond School	CBE	Province	Difference School v Province
Acceptable				
Total Test	66.7	61.2	59.6	7.1
Part A	63.9		55.4	
Part B	69.4		64.1	
Excellence				
Total Test	19.4	19.9	16.9	2.5
Part A	33.3		22.1	
Part B	19.4		18.3	
Below Acceptable				
Total Test	33.3	38.8	40.4	7.1
Part A	36.1		43.1	
Part B	30.6		35.9	

4. Well-Being Data

The Alberta Education Assurance Measures indicates that there was an increase in the percentage of parents that agree “*that students have access to supports and services at school*”.

The Alberta Education Assurance Survey indicated that there was an increase in the percentage of parents that agree “*overall their reluctant readers are more positive about reading at home than they have been in the past*”.

The Calgary Board of Education (CBE) Survey indicated that Grade 5 & 6 students “*are confident that they can learn mathematics*” 84.27%. Students “*who enjoy working on challenging problems in mathematics*” is only 64.84%.

5. Truth & Reconciliation, Diversity and Inclusion

The Calgary Board of Education (CBE) Survey “Heart – To Belong indicates that 86.52% of students “*feel that their teachers want them to be successful*” this is an increase from the previous year.

The Calgary Board of Education (CBE) Survey “mind – To Do” indicates that 77.78% of students “*have confidence in themselves*”. This is an increase from the previous year.

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2025



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Richmond School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.1	87.2	86.5	83.9	83.7	84.4	Very Low	Declined	Concern
	Citizenship	88.4	90.2	89.3	79.8	79.4	80.4	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	60.0	63.3	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	17.1	10.7	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.4	94.6	94.1	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.5	92.7	91.8	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	87.5	80.8	83.8	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	88.3	86.0	85.5	80.0	79.5	79.1	Very High	Maintained	Excellent